Writing Genre 1: Research Topic Reflection AA

   The reasoning behind what inspired my desire to further investigate is to learn and be able to see how economist incorporate a bunch of vocabulary and graphs into formulated books based on theories of what affects a country or one’s personal economic state.  I came up with my question because I analyzed the steps it took to become an economist that must have involved books and written papers on economic experiments in order to develop one’s own position in the economic field. It is important to understand the work that goes beyond the scene as well and informing myself of the workload that I am expected to complete and master. I plan on exploring the question in my research by investigating more about what it takes to think like an economist, what one must throw away in order to think more accurately in the process of understanding the fundamentals of economics, at the same time I will begin to formulate my own perspective on economic activities and evidences. I plan on interviewing and questioning my economics professor as well as someone in graduate school for economics on the journey and the different  steps and techniques they used, the required work, the theories he/she believes in, the evidence to prove his/her theories, how economist discuss these different concepts.

Brain storm:

After watching Legally Blonde a couple dozen times, it was decided that my dream career was in the legal field. The movie did not exactly pin point what type of law I would like to pursue but with the years and different course loads I took, I realized I was really into corporate law which is related to economics. Economics is a vital part of corporate law in that it defines and explains the decisions and policies of companies. The reason that economics grasp my attention is due to the fact that I do not have to pick a political affiliation I have to side with rational   economic thinking rather than a liberal or conservative proposal. It states and shows how even the political system does indeed do what is necessary to get nominated, economics are facts and facts can be trusted there are not many things one can say that about in the world we live in today.

            When it comes to Economics, it is common to think of graphs and formulas. Yet in economics there is written pieces on the different theories and perspectives depending on the scenarios, these writings allow for other economist to formulate their ideas and create new theories that must be tested. The writing required in this field considers the daily decisions of a household and a nation that affects one another. As well as, considering changes in income,  number of consumers, price of related goods, changes in consumer expectations, taste, and incentives. This work provide society with a through explanation of how the laws of demand and supply work and how this affects people every day; it clarifies why this writing is a crucial piece of information that allows one to understand the common decision making of any one or state it also provides the reasoning as to why the decision came to be.

My final research question is:

How do Economist tackle the work of experimental studies (how they conduct and make this information valid arguments) the steps taken in the planning and observing in order to form conclusions with plausible evidence? How do they refute and chose which theories they side with and to what extend are past theories and studies taken into consideration when working on old/present/future material?

In order to understand how they tackle the work I will have to interview economist and be able to identify with the ideas they believe in whether I agree or disagree. Also in these interviews I will analyze and record their different methods and test their efficiency at the same time, I will be able to determine what works and does not work in this field.

Writing Genre 2: Research Proposal

Investigating in part of learning and knowledge. It is an unwritten statement that every field of work has the investigating aspect of some piece of writing related to the work.  Economist use writing from previous Economist who lived in different times because more of that work relates to the behavior of the economy now.  In their work they use different methods of observations to complete a well written theory on their study, which is a method of recording analyzing data. There are obviously things that come into play in order to, become an economist such as, the required text that must be read, one owns experiments, discovering and interpreting the theories, choosing a side, making your own assumptions and conventions.

            I will specifically be looking for how economist conduct studies, provided that the study goes well how do they conduct and perform the information to be valid arguments.  It is true for just about anything that substantial amount of evidence is required for anything to be thought of as true. Therefore, in the attempt to formulate a plausible theory there must be enough evidence to convince economist that their reasons for believing the conclusion of your study to be true. Within this process there are a lot of variables that go in to action some of which is determining what behavior the study is supposed to prove, who is included in the relevant population of this study, should there be an experiment group and a controlled group in the study, if so what is the difference among these two groups and show how the excess of whatever is was is contrary to the group who was controlled (restrained from).

            Then what must they need to know in order to, refute one another on studies and theories that have been conducted and hold firmly in the economic field, does the past work greatly influence the decisions in today’s society when speaking in terms of economy.  Here I will pinpoint exactly what it is that convinces people in this field to make choices and rational decisions and how or what they do to prove that their ideal of economy is right contrary to the idea of another.  This will allow me to explore all the initial steps of how this field work and why it is that it works like this, also allowing me to see the cycle that revolves around it, with that I will be able to see if this field is a rational choice for me.

            Throughout the investigating and realization part of this paper I will allow myself, professor, peers, and those who wonder if this particular major is indeed the career for them to learn and take away the information required to make rational choices based on any incentives in this field as well as the pitfalls. Although it is a research based piece, it is specifically aimed towards undergrad economic majors who wonder exactly what it takes to master this major, the process and steps  involved and  what they outcome is. These are determining factors that help one choose if they are willing or able to perform the work required to continue the study of economics. This provides sufficient incentive to keep this on this track or discontinue. This may be appropriate for a research based publication seeing that the work that will be put in is about and considering the evidence of people and work of those who are in the specific field already. Evidence is the main component of this piece; this evidence will come from conducting formal interviews where there is no bias presented and the question of this research will be address in order to, provide quality analysis and plausible data to be collected. The solid purpose of the publication would be to inform the audience and provide the ideas that the economist discuss; also providing the different concepts and methods used in the economic approach.

Writing Genre 3: Report on Research in Progress

Throughout my research process I have found sources that have both helped and lead to more accessible information on my research.  After reading articles I realized that they are exactly informative yet persuasive which is ideal as I begin to formulate my paper. I found a source where an economist himself talks about the promotion of liberty that comes from majoring in this field. He leads in with questions in order to elaborate and discuss them to the depth needed to be convinced or at least well informed enough to make an education decision. Then he adapts the discussion by making an example of “why not be a law professor,” he then explains why not and why choosing economics is a wiser decision due the discipline used in the field contrary to the dominance of law and politics that come from who one knows. I see this supporting but challenging my idea because although I am an economics major I also would like to be involved in politics, this is where he comes into play by pointing out the differences and discussing how the two can intertwine but can clash due to the difference of ideology, in economics there is no liberal or conservative party just the economics way of thinking and solving.

 I found another source that describes exactly the study of economics is and how it can effects things that you may question everyday like why interest rates on a saving account are not higher but for loans they are. Then the main concepts of economics and displayed and described

by the two concepts that divide and within each concept there are hundreds of other variables that go into place; the efficiency of resources and ideas of famous economist arise it is sort of an economics 101 lesson that is detailed but general enough to understand the concept of what a economics major is getting themselves into. I feel this will strongly support my idea of what this field has in store for potential economic majors as well as supplying an interpretable amount of information on the concepts and what will be expected to know like the palm of one’s hand.

Then I have interviewed my Macroeconomics professor at Florida State University, with questions concerning what sparked his interest, work ethic, changes between learning vs. teaching the field. So far I have three credible sources that I can use to enhance the quality and amount of information I will provide in this paper but I will continue to pursue better sources if not use them the greatest of my availability.  No doubt measuring my current sources this indeed is the most effectively supportive evidence I have of the process, the requirements, the past and new methods used, past experiences with studies and resources that were needed throughout the learning process versus the ones the uses now. I believe it is the best due the amount of plausible evidence coming from a former economics major who has undergone all possible and known obstacles in this field of study and work, his personal experiences can be relatable to most if not all college students, also it provides the audience with a sense of relief that the doubting process in completely normal and understandable. With this piece of support I will be able to describe a realistic case where the audience will be able to identify and come up with reasons as to why they should continue their major or change to this particular major, which leads to the persuasive part of this interview where he explains the benefits of thinking the way economist do compared to other fields where there are so many variables and not just the behavior and decisions of society of a global or household scale.

 While I was conducting my research I came across a source that lacked credibility, information, and persuasion. The source was economics.com, I discarded this source because it was to board for any specific understanding of the economics concepts, the field itself, the work, the tactics that are used; all of these factors were missing due to how general this website is. It lacks all the components that are needed to write my paper it only provides information like it is a social science and some of the reason behind capabilities of economics. It will be excluded because it does not support nor convince me; a economics major to continue with my current major nor does it give me anything to look forward to.

I planned to use “The Economist,” a well-known economic based magazine that provides a bunch of information on the economy and determining factor of it, it is used as an insight into the global economy and the various events occurring in the world that are determining factors. Although this magazine does not provide a personal case of the economic process it is more of an informative support as to how affects lead to changes in economics and what different approaches are made in those circumstances; it will provide more real life events that the audience can analyze and investigate whether it lacks or gains their interest. I am unsure whether to include this piece only because I am unsure if the audience can relate or if most college student even know of this magazine, if that were the case would it really contribute the learning of this field or would it just stand as a barrier and deepen the misunderstanding and doubts of this particular major.

  I feel more substantial sources are missing, also more variety when it comes to the support it is giving. Instead of so much personal interpretation of economics and experiences more of cold studies that can supply the paper with economic example of the works like graphs and such that could be further elaborated and explained. I am seeking more sources that explain the requirements of this major and the effects that it may have also what outcomes there are from following this field to its entirety.

Writing Genre 4: Post Essay Reflection

The process of researching and incorporating sources into my essay was no difficult nor was it easy. The difficult task of finding the right source was assuring myself that the source being used was relevant to my paper and served a purpose by providing the audience a plausible resource that proves or provided unclear/unknown information. When it came to incorporating it was a bit easier in that I matched the source to the idea behind that paragraph and was able to link a specific detail in the source to a broader idea. These sources share a connection in that they support one another by explaining what the subject is then moving into how it is incorporated into our daily routines, then interviewing a professor with experience, reflecting on the interview, finding out that there are so many possible outcomes when it comes to this field. It correlates in the aspect that it answers that common question format of a college student who wants to major in this field but has doubts do to job instability that may exist. I present them my directly quoting them or paraphrasing the main concept of what they intended to say. I chose to use a personal tone while still being a bit formal. I was hoping this was send off the message “I sympathize with you because I am on the same boat, yet these are the possibilities and the evidence to support it,” this means that I also doubt but this continue to do research on this field because I must choose if it is the major I want to stick with. The purpose is to provide some warmth towards the audience so they feel I am talking with them not to them. The strategies I have employed in order to complete this research essay have contributed to my theory of writing because it has demonstrated that previous formats, styles, and tones are not dismissed from writing but rather there are different ways to adapt to that will and could perhaps enhance owns writing ability.

Assignment 2 Draft 1

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ENC 1102-58

Draft#1

 When choosing a specific major that one intends to have a career in a lot of thought, experience, and lessons are used to develop a clear decision of whether one will continue to pursue or step back from their intended major. All of these components are based on the amount of research one looks for and the interpretation of it; throughout the various steps of gathering research questions arise such as: the success, the tactics, the resources, the requirements, the obstacles in the work alone, and how or what must one adapt to in order to perform efficiently. Being an economist means with holding from having an affiliation to a particular party and standing behind the principles of economics, leading to the way in which a economist have learned and adapted those skills used to perform their methods and specifically the key component that has allowed them to work efficiently using these skills to the best of their advantage while studying and possibly teaching this subject whether is be at a formal stage such as a professor or an acquaintance explaining the true meaning of the economy’s idea. This sets up a foundation as to the development, the continuation, and the value that this field may have and the ways in which is can facilitate one’s life if one allows it to become incorporated into their way of living. In essence, it describes just how this major is not something necessarily taught but is within ones inner conscious, and the skills learned and adapted are realistically skills that are enhanced because they are now required to come out and be used.

 This particular field is known to not cluster ones way of thought nor does it give one strict limitations on what necessarily must be believed as true. “Economics, fortunately, is perhaps the discipline most open to liberty” (Block). This depicts exactly how economics can influence ones way of living and conducting themselves in a society full of different types of dominances. Economics justifies an answer for every problem rather than providing incentives for a specific group at the cost of a smaller group as a method of persuasion; the method in economics is considered the discipline most open to liberty because it is solidly dependent on individual and entities rational decisions. These decisions are what cause the liberty because based on those decisions things such as the demand, supply, quantity demanded, and quantity supplied can be predicted. Besides those factors other variables must be considered in making these predictions such as the price, inflation, employment, substitutes, and compliments. In economics there is no liberal or conservative party, there is no strengthening and weakening of one or the other system there is simply the economic way of thinking which involves peoples decision on a household or world scale. These choices can enhance one’s life because it has to do with measuring what has less of an opportunity, the more you can get without spending as much and also using time wisely.

 In this field there are two aspects of it that must be understood in order to comprehend the differences that comes with how big or small these decisions are and there affects. When society thinks of economics common thoughts are recession, unemployment, inflation which are characteristics but there is a bigger picture as to what economics really is and what it involves; it “describes all aspects of a country’s economy, such as how a country uses its resources, how much time laborers devote to work and leisure, the outcome of investing in industries or financial products, the effect of taxes on a population, and why businesses succeed or fail” (What is Economics? A Definition of Economics). This represents how economics is used in any or every person’s daily life it is also associated as an explanation as to why decisions are not always rational and why they are. There are two general concepts in Economics: Macroeconomics and Microeconomics. These concepts explain that macro is based on a entities decision rather than an individual and Micro is the opposite. Although these decisions are made at different levels for different convenient reasons something that they have in common is “how people, industries, and countries can maximize their productivity, create wealth, and maintain financial stability” (What is Economics? A Definition of Economics). And that is essentially the thought process of an economist, the solutions to any occurrences in the nature of a trading economy.

 Principle of Macroeconomics professor Joab Corey, agreed to an interview where questions about economics and how he adapted to this field were asked. Basic questions that provided sufficient research on his previous experiences were answered. The following questions were asked:

1. What interested you and kept you interested I pursuing the economics field?
2. Has your work ethic approach changed since college? If so explain.
3. Since entering the field and teaching it, would you say that you have stand firm to your economic belief or has it slightly changed? If so explain.
4. What is it that economist must have in mind when discussing theories?
5. How did you formulate your own theory of economics? How did it come to be? Why do you strongly believe it to be true? What open loops does it have? Do you question it?
6. Throughout your career have you conducted economic studies that have proved your theory wrong? If so explain how it came to be?
7. What resources have you used to conduct studies? How did you provide them?

Assignment two

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ENC 1102-58

**Economics Relates to your Daily Life**

        When choosing a major that you will continue a career in, there is a lot of thought process going on to make a decision. This thought process itself is a component used in the economics field. Economist use this philosophy: experiences help you make decisions on a regular basis, by regular I mean average or normal things/events that go on throughout one’s day. Being an economist also means that typically you withhold from having an affiliation to a particular political party. This is due to how as an economist you view policies as adjustments to the economic flow, this is also why economist develop and adapt the skill of interpreting the decisions of individuals and the effects it has on society. While interpreting the decisions they record the observations to make further predictions of what the economy will look like.

        In the economics field there are two aspects of economics that must be understood in order to comprehend the differences that comes with how big or small one’s personal decisions are and their effects on society as a whole. Some economic common thoughts are recession, unemployment, and inflation which are all characteristics of economics, but do not define economics. There is a bigger picture as to what economics really is and what it involves; it is said to “describe all aspects of a country’s economy, such as how a country uses its resources, how much time laborers devote to work and leisure. The outcome of investing in industries or financial products, the effect of taxes on a population, and why businesses succeed or fail” (What is Economics? A Definition of Economics Para4). Representing how economics is used in every person’s daily life, it could also be associated as an explanation of why decisions are or are not constantly rational. Economics helps examine individuals’ decisions (I stopped here)

There are two general concepts in Economics: Macroeconomics and Microeconomics. These concepts explain that macroeconomics is based on the decision of an entire body whereas, microeconomics is based on the decisions of individuals. The decisions that are made between these concepts happen at different levels due to the reasoning behind each concept. Something macro and microeconomics have in common is “how people, industries, and countries can maximize their productivity, create wealth, and maintain financial stability” (What is Economics? A Definition of Economics Para.2). From this one can infer that all individuals and bodies look out for what is in their best interest, which is true but it goes to show how these concepts intertwine. An example used in economics to show the relationship between macroeconomics and microeconomics is the relationship between a farmer and a factory. The farmer raises and feeds the hen to produce eggs at this point it become trade the farmer sells his eggs for currency, the factory now boxes and ships these eggs to grocery stores to sell, now the factory holds a higher value for currency then eggs. And that is essentially the thought process of an economist, the solutions to any occurrences in the nature of a trading economy. People purchase goods and services based of what they value the most.

The economics field provides a new way of thinking which does not give one strict limitations on what necessarily must be believed as true when it comes to reading and believing numbers and graphs. “Economics, fortunately, is perhaps the discipline most open to liberty” (Block Para3). This quotation depicts exactly how economics can influence one’s way of living and conducting themselves in a society full of different types of dominances. Economics justifies an answer for every problem rather than providing incentives for a specific group at the cost of a smaller group, this is a method of persuasion used in other fields of work. The method used in economics is considered the discipline most open to liberty because it is solidly dependent on individual and entities rational decisions. For example, if you choose to buy the necessities to make a burger there are compliments and substitutes that could enhance or replace certain products used to make the burger, while your in an isle making these decision based on the total amount you planned spending you are conducting a microeconomic decision. These decisions are what cause liberty to become noticeable in economics, liberty of choosing goods and services based on one’s own conditions like income, employment and inflation. Those previously stated conditions determine on a wide scale the demand, supply, quantity demanded, and quantity supplied can be predicted.

The demand is determined by the both the increase in price and quantity, the supply is determined by either the increase in quantity and decrease in price or vice versa. All these conditions go hand in hand, therefore, must be considered in making predictions of future prices, value of the dollar, whether there is employment, if substitutes can be found at a better price, and if including this good: compliment is worthy of the cost; do the benefits out way the cost. In economics there is no liberal or conservative party, there is no strengthening and weakening of one or the other system there is simply the economic way of thinking which involves decisions of a household or a body/state. Economics main function is to not allow anything to influence one’s decision besides all the conditions previously stated. A life based on actuality realizing one’s choices can enhance possible outcomes by measuring what has less of an opportunity cost, the more you can get without spending as much and also using time wisely; this concept ties back into the purpose behind economist which is adapting to the methods and teaching that are assertive and lead to outcomes with reasoning not irrationality.

        Principle of Macroeconomics professor Joab Corey, agreed to an interview where questions about economics and how he adapted to this field were asked. Basic questions that provided sufficient research on his previous experiences were answered. The following questions were asked and answered accordingly:

1)      What interested you and kept you interested in pursuing the economic field? The beginning principles of macroeconomics is made it real. My professor was very animated in lecturing could apply to realistic situations which enhanced the concepts and were more relatable than regular book definitions. When I first looked at the graphs they were just graphs and now they are way of life philosophy.

2)      Has your work ethic approach changed since college? If so explain. The only way I could answer this question is that since becoming and economist I no longer do manual labor, I now provide a service throughout mu skilled labor. The field of work truly gives one a sense of the real world even in its ugliest form. I continue to show my enthusiasm in economics, I no longer do it the undergraduate way I do it the professional way by also animating the way I teach my students and incorporating it to their daily lives.

3)      Since entering the field and teaching it, would you say that you have stand firm to your economic belief or has it slightly changed? If so explain. Since entering I would say it is the same I would quote the first rule in economics is that things are scares the first rue in politics is to avoid the first rule in economics; no drawbacks. By standing firmly on these grounds I have been able to both adapt and take the most advantages out of life; take on economics to take the best decisions, doing as much as possible in different areas.

4)      What is it that economist must have in mind when discussing theories? Economist live in the real world, they understand that resources are scares which makes for difficult tradeoffs. Versus for example, politicians live in the world they make off convince voters that they can have what they want in order to get a vote.

5)      How did you formulate your own theory of economics? How did it come to be? Why do you strongly believe it to be true? What open loops does it have? Do you question it? I formulated my theory of economics on a combination of philosophy and economics, they are both subjects that go hand in hand with the other. In order to understand the concept of economics you must understand the philosophy behind human behavior. Nothing is necessarily true but it makes the most sense it is not changed by the existing dictation of people and things. The open loops it has can be from not being able to come to the most approximate estimations due to the uncertainty that people in society provide by not declaring all that needs to be. I do not necessarily questioned it due to my knowledge on it, for example, waitresses or waiters do not always declare their tips this provides the open loops economics may have.

6)      Throughout your career have you conducted economic studies that have proved your theory wrong? If so explain how it came to be? In all the research I have conducted it has either been confirmed his hypothesis or was not rejected but needed more data to make the hypothesis plausible.

7)      What resources have you used to conduct studies? Some resources I use are books. One study I did were on the effects of boxing gloves: big gloves are able to sustain more punches vs. small ones. The analyzed data did not prove various other components like if any of the organized boxing matches were rigged, this is what made it difficult to prove my hypothesis but it was not rejected. It was never proven. The resource I used to conduct this study was the Boxing Register which held official records and historical records. Organized crime to see if the things were rigged.

 After the interview with Professor Corey I realized the experience and methods that he himself used to obtain his degree and that is when I began to question the various possibilities of careers to choose from in this field, the requirements for these careers, and whether this field is one I would engage and commit to. Karen Schweitzer write an article that clarifies that there are particular jobs in the economics field that one must have obtained a certain degree by accomplishing a number of credits in different subjects; she also includes the different types of industries in which an economist may work: industrial economist, organizational economist, monetary economist, financial economist, international economist, labor economist, or econometricians. All these different industries met and fulfill different parts of society it proves that although this major greatly depends on human behavior the relationship is reciprocal. Also that teaching is not the only field of service in this major. This in essence has developed a definite understanding that majoring in economics is not only about understanding and making predictions but realizing what could be done with this degree.

Noting economics is a field that could be related either to the business or government careers it is also a major that can lead to different roads. Professor Corey chose to teach his knowledge of economics; there are other ways to continue this field. Lisa Lestervund stated, there are other tracks that could lead to postgraduate study in law, business, and profession level training in economics, public administration, professional health management, hospital administration, urban affairs, and transportation studies. Due to the amount of different choices that vary in different interest it is notable that economics is a study that is involved in many daily functional jobs whether it means managing a hospital assuring not only the employees but patients that there is a reliable place to work and be taken care of, or working and dealing with the affects transportation is may or may not have, why it is important to society today, the different methods, comparing which is best, questioning and finding the best answers to transportation. Seeing that economics is involved in many aspects of daily routines whether it is at the household, workplace, or even the supermarket; I further looked into my Macroeconomics Professor previous study on boxing gloves big vs. small to decide whether I believed the information and conclusion he developed to be true. I looked at all the notes he took down and read the particular section about rigging matches. While conducting my own study based on a previous study done I saw that according to The Boxing Register, if the weight class during the match was relatively the same and although boxers have different sized gloves if the gloves were bigger they would most likely be able to sustain more punches than smaller gloves. This test was analyzed and made into a theory based on the following components weight class, the outcome of the match, and glove size.

Economics is just like any major it entails a course load and an understanding of the material, by understanding one acknowledges that there is an economist way of thinking and not a liberal or a conservative thought process. This particular thought process is mostly about the negotiation between tradeoffs, it is about allowing economics to depict any losses made. These losses are shown through the marginal cost and marginal benefit which essentially mean what was given up in order to receive one more of that good/service. For those who find themselves in my shoes you will see what the economics field has in store of you, it will be seen through ones adaptation of what economics will mean to one’s personal life and how well or so it is incorporated into their daily lives. This field goes beyond the instructing and teaching of this subject it is the connection between desires and reality, there is only so much that can be consumer of a good or service before it reaches its expiration date. The point of economics and to make sure that those desires do not have a heavy cost that these resources are consumed wisely and efficiently. Economics is a cause of evolution, it has developed through the consumption of trade; economics is not monetary.

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